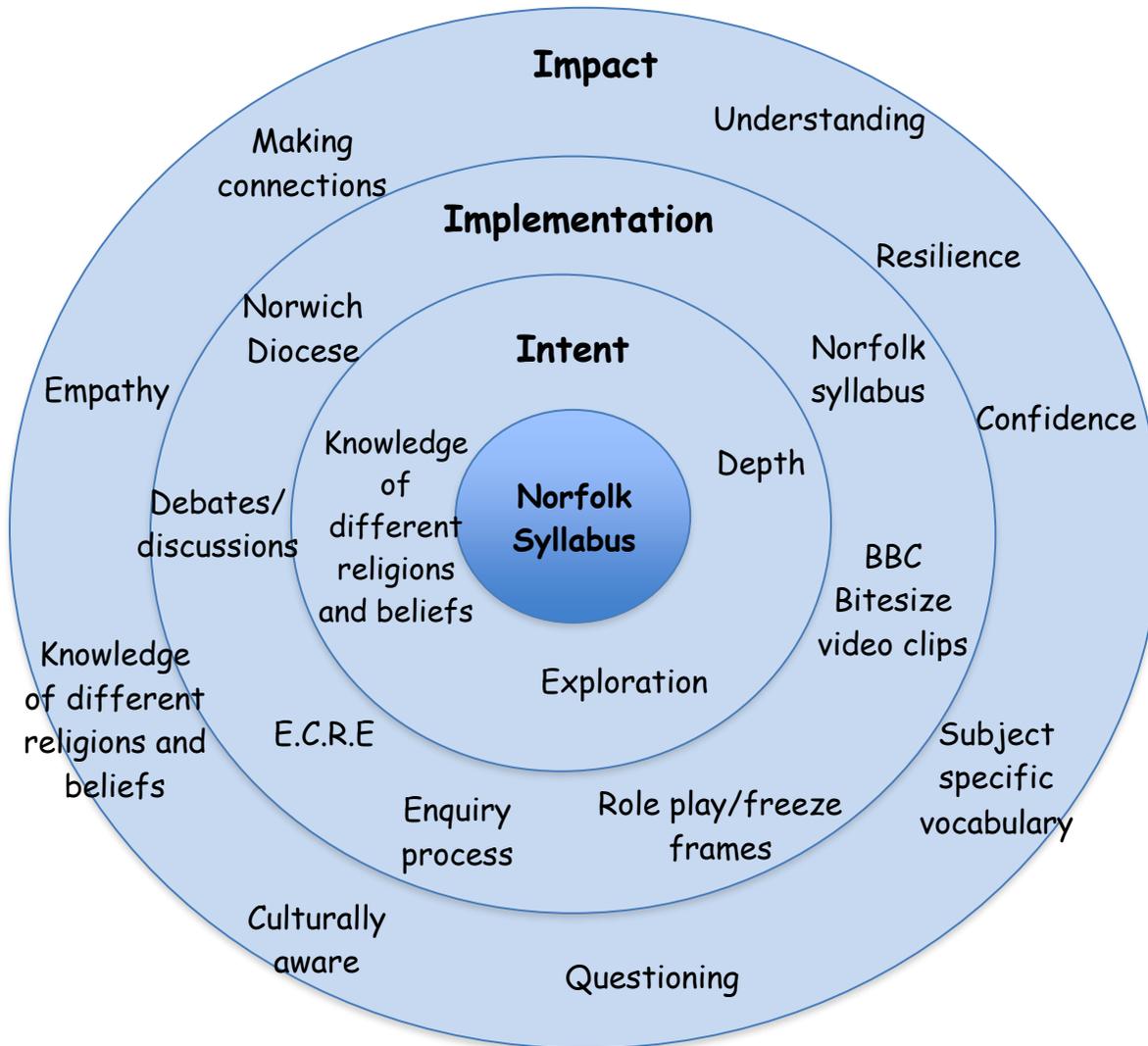


## Religious Education



### Vision

Corton Primary School is a Church of England Primary School, that follows the Norfolk Agreed Syllabus for RE. Children are equipped with the knowledge and understanding of Religious Education through a range of different beliefs and religions.

RE supports the aims of the school curriculum which is to be balanced and broadly based. This curriculum must:

- Promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.
- Prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

The purpose of RE is to develop religious literacy. The essential outcomes for RE are therefore related to the knowledge and understanding of religion and worldviews. There are many other desirable outcomes for RE. For example, the subject may also contribute significantly to the following broader educational aims but is distinct from and not reducible to these:

- Spiritual, moral, social and cultural development
- Personal, social, health and citizenship education
- Reading and writing
- Vocabulary development
- Spoken language
- Numeracy and mathematics
- British Values
- The Prevent Duty *(Taken from the Norfolk Agreed Syllabus, 2019)*

## Intent

At Corton Primary School children access a high quality R.E curriculum that will engage their interests. They will explore other beliefs and religions to help improve their understanding whilst gaining respect for others.

Children will develop an understanding of where beliefs originate from and how they have changed, been adapted throughout generations and how they relate to each other through similarities and differences.

The children will explore the different religions and beliefs, how they practise these in our community and around the world and how they have shaped society today.

Within these lessons, children will be provided with the opportunity to express their own opinions through debates, discussions and questioning. During this time children can use their knowledge and understanding to agree or disagree (in a respectful way) with other people's point of view.

## Implementation

At Corton Primary we create a safe and stimulating environment for the children to learn Religious Education through the enquiry process:

Engage  
Enquire  
Explore  
Evaluate  
Express

Religious Education is taught every week following the Norfolk RE Agreed Syllabus.

Lessons include opportunities for role play, freeze frames, exploring artefacts, discussions, debates, questioning and art. Children will look at sacred texts, quotes, traditions, practices and ways of life.

## Impact

Children will have the knowledge and understanding of major world religions and non-religious worldviews.

This provides children with the foundations for understanding the world and cultures around them. This encourages children to refine their way of thinking about the world and their place within it.

Children will have the confidence and resilience to discuss and respectfully critique different religions and beliefs and make connections through their understanding.

### Useful Websites:

<http://www.ecre.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.schools.norfolk.gov.uk/view/NCC188785> (Norfolk Agreed Syllabus)

# Religious Education Overview

| EYFS   | Autumn | Spring | Summer |
|--|--------|--------|--------|
| The teaching of RE is underpinned by the school's aims, ethos and Christian Vision, all of which implement our Christian Values. They are taught about traditions, beliefs and world views outside of their own experiences through exploring other cultures and practices in the wider world. |        |        |        |

| YEAR 1 AND 2 | Autumn   | Spring   | Summer   |
|--------------|--|--|--|
| <b>A</b>     | How do Christians remember the creation story?<br><i>Christianity</i>                      | How do Christians belong to their faith family?<br><i>Christianity</i> | Why is meeting together important for Christians?<br><i>Christianity</i>                                 |
|              | Why is light an important symbol for Christians and Jews?<br><i>Christianity / Judaism</i> | What does the cross mean to Christians?<br><i>Christianity</i>         | What do Jesus' parables teach Christians about belonging to the Christian family?<br><i>Christianity</i> |
| <b>B</b>     | How do Jews and Christians celebrate God as provider?<br><i>Christianity Judaism</i>       | Why do Jews celebrate Passover (Pesach)?<br><i>Judaism</i>             | How do Christians worship across the world?<br><i>Christianity</i>                                       |
|              | What can we learn about Jesus from the Nativity story?<br><i>Christianity</i>              | Why do Christians celebrate communion?<br><i>Christianity</i>          | Why is celebration important for Jews?<br><i>Judaism</i>   |

| YEAR 3 AND 4 | Autumn   | Spring   | Summer  |
|--------------|--|--|---|
| A            | Why do people choose to make a new start?<br><i>Christianity</i>                         | Is life a journey and does it ever end?<br><i>Hinduism / Humanism</i>          | How did the world come to be?<br><i>A variety of religions.</i>       |
|              | How do people show a commitment to a faith?<br><i>Christianity / Judaism / Sikhism</i>   | What does eternal life mean to Christians?<br><i>Christianity</i>              |   |
| B            | What does it mean for Christians to belong to a worldwide church?<br><i>Christianity</i> | What does it mean to belong to the Muslim community?<br><i>Islam</i>           | What does it mean to be a pilgrim?<br><i>Christianity</i>             |
|              | How do Christians around the world celebrate Christmas?<br><i>Christianity</i>           | How do Christians work to bring God's Kingdom on Earth?<br><i>Christianity</i> | Why do Muslims go on pilgrimage?<br><i>Islam</i>                      |
| YEAR 5 AND 6 | Autumn   | Spring   | Summer  |
| A            | How does Jesus inspire Christians?<br><i>Christianity</i>                                | How does worshipping God make a difference to Hindus?<br><i>Hinduism</i>       | How does the Holy Spirit transform people?<br><i>Christianity</i>     |
|              | How do Christians bring hope at Christmas?<br><i>Christianity</i>                        | Can one person change the world?<br><i>Hinduism</i>                            | Does religion bring peace or conflict?<br><i>Various Faith Groups</i> |
| B            | Who or what is God?<br><i>Christianity / Islam / Humanism<br/>Sikhism/Buddhism</i>       | Why is there suffering?<br><i>Buddhism</i>                                     | Is it ever right to use violence?<br><i>Hinduism / Buddhism</i>       |
|              |  | Why are there different denominations?<br><i>Christianity</i>                  | Does God have a plan for people?<br><i>Christianity</i>               |